



**Dept. of Agricultural Extension and Information System**  
**Sher-e-Bangla Agricultural University**  
**Dhaka-1207, Bangladesh**

<b>Course Name:</b>	<b>Group Dynamics and Leadership Development</b>
<b>Course Code &amp; Section No:</b>	<b>AEIS 505</b>
<b>Semester:</b>	<b>Jan-June/2016</b>

**INSTRUCTOR & DEPARTMENT INFORMATION**

<b>1. Instructor Name:</b>	Md. Mahbubul Alam, PhD, Associate Professor; Md. Javed Azad, Assistant Professor
<b>2. Office Room</b>	AEIS dept.
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<b>4. Department:</b>	Agricultural Extension and Information System
<b>5. Links:</b>	<a href="http://mdmahbubulalam.weebly.com/">http://mdmahbubulalam.weebly.com/</a>

**COURSE & SECTION INFORMATION**

<b>Class Time &amp; Location</b>	Sunday & Tuesday: 9 AM to 10.30 AM
<b>Course Prerequisite(s)</b>	Nil
<b>Course Credit</b>	3:0
<b>Course Description</b>	This course provides an in-depth understanding of the concept of group dynamics and theories of leadership, and their application to real-life situations. The course presents and analyzes a selected number of group dynamics and leadership theories and approaches emphasizing how these theoretical approaches can be applied in modern business environment. On one hand, this course includes topics such as the concept, characteristics, and factors of group and importance of group dynamics in organization and on the other hand, it introduces students with the concept of leadership approaches (trait, skills, style, situational, psychodynamic) and leadership theories (contingency, path-goal, leader-member exchange, transformational, team leadership). This course also requires students to analyze the theoretical approaches and demonstrate the ability to apply these approaches in today's organizational settings.
<b>Intended Learning Outcomes (ILOs)</b>	At the end of the course, the students should be able to: <ul style="list-style-type: none"><li>▪ Understand the concept and development of group dynamics and leadership theories.</li><li>▪ Compare and contrast a selected number of leadership theories and types of group in organization, and identify their strength and limitations.</li><li>▪ Identify and analyze their own leadership styles in the workplace and group behavior in organization.</li><li>▪ Identify and evaluate a real-world business case, and develop a solution by applying appropriate leadership theory in the given situation.</li></ul>

**LEARNING RESOURCES AND TEXTBOOK(S)**

Author	Title	Edition & Year	Publisher	ISBN
Peter G. Northouse	<i>Leadership Theory and Practice</i>	6 <sup>th</sup> Edition, 2013	Sage Publications, Inc.	
Stephen P. Robbins & Timothy A. Judge	Organizational Behavior	15 <sup>th</sup> Edition	Pearson	

**Teaching Methods:**

Extensive lectures will be given on every topic followed by real life examples. Summary of the lectures will be available through lecture modules. Students are highly encouraged to take notes carefully. The lectures will be highly interactive. Cases will be analyzed in class discussion encouraging students to participate and share their ideas regarding case problems.

**ASSESSMENT STRATEGY AND GRADING SCHEME**

Grading tool	Points
Quiz	10%
Class Test 1	20%
Class Test 2	20%
Final Exam	40%
Assignment & presentation	10%
<b>Total</b>	<b>100%</b>

**Course Contents:**

Lecture Series 1	Group: definition, characteristics, factors, reasons exchange theory, classification of a group, groups in organization and principles of working with group.
Lecture Series 2	Group Dynamics: definition and types of group dynamics, mobilization of group, and group problem solving technique.
Lecture Series 3	Participation and committee: concept, advantages and disadvantages, importance, classification.
Lecture Series 4	Concept & approaches of leadership: trait, skills, style, situational (Chapter 1,2,3,4,5)
Lecture Series 5	Leadership Theories: contingency, path-goal, leader-member exchange, Transformational, (Chapter 6,7,8,9)
Lecture Series 6	Team leadership, psychodynamic leadership, and leadership ethics (Chapter 12,13,16)

**Exam Syllabus:**

Midterm Exam 1	Lecture Series 1 & 2
Midterm Exam 2	Lecture Series 4
Final Exam	Lecture Series 3, 5, 6

**Other Resources:**

**PPT Slides, Notes, and Case Articles & Other Reference Materials:** Instructor will provide in class.

## Course Plan:

<b>Session 1</b>	Lecture series 1: Group: Definition, characteristics, factors, importance, exchange theory, group failure.
<b>Session 2</b>	Lecture series 1: Classification of group, groups in rural community, farmers' groups in Bangladesh.
<b>Session 3</b>	Lecture series 1: Principles of working with group.
<b>Session 4</b>	Lecture series 2: Group dynamics: definition, types (external and internal)
<b>Session 5</b>	Lecture series 2: Concept of Participation: concept, why people participate, advantages and disadvantages of participation.
<b>Session 6</b>	Lecture series 3: Level of participation, classification of participation.
<b>Session 7</b>	Lecture series 3: Mobilization of the group.
<b>Session 8</b>	Lecture series 3: Control of group.
<b>Session 9</b>	Lecture series 3: Groups in organization: Formal and informal group.
<b>Session 10</b>	Lecture series 3: Group problem solving technique.
<b>Session 11</b>	Lecture series 3: Formation and importance of a committee.
<b>Session 12</b>	<b>Class Test 1</b>
<b>Session 13</b>	Lecture series 4: Concept of leadership (C 1)
<b>Session 14</b>	Lecture series 4: Trait approach of leadership (C 2)
<b>Session 15</b>	Lecture series 4: Trait approach of leadership (C 2) (cont'd)
<b>Session 16</b>	Lecture series 4: Skills approach of leadership (C 3)
<b>Session 17</b>	Lecture series 4: Style approach of leadership (C 4)
<b>Session 18</b>	Lecture series 4: Situational approach of leadership (C 5)
<b>Session 19</b>	Lecture series 4: Situational approach of leadership (C 5) (cont'd)
<b>Session 20</b>	<b>Class Test 2</b>
<b>Session 21</b>	Lecture series 5: Contingency theory of leadership (C 6)
<b>Session 22</b>	Lecture series 5: Contingency theory of leadership (C 6) (cont'd)
<b>Session 23</b>	Lecture series 5: Path-Goal theory of leadership (C 7)
<b>Session 24</b>	Lecture series 5: Path-Goal theory of leadership (C 7) (cont'd)
<b>Session 25</b>	Lecture series 5: Leader-Member Exchange Theory (C 8)
<b>Session 26</b>	Lecture series 5: Leader-Member Exchange Theory (C 8)
<b>Session 27</b>	Lecture series 5: Transformational leadership (C 9)
<b>Session 28</b>	Lecture series 5: Transformational leadership (C 9)
<b>Session 29</b>	Lecture series 6: Team leadership (C 12)
<b>Session 30</b>	Lecture series 6: Psychodynamic leadership (C 13)
<b>Session 31</b>	Lecture series 6: Leadership ethics (C 16)
<b>Session 32</b>	Final Review

### Class Performance and Attendance

Every student is expected to attend every class and actively participate during discussion sessions. Students are also required to finish all in class assignments in due time.

### Exams

**2 quizzes, 2 class tests and 1 final exam** are required. The purpose is to give the students an opportunity to demonstrate an understanding of the course material. These exams consist of MCQs (multiple choice question), short and essay type questions. The exam process and topics will be discussed throughout the classes.

### Assignment

Students will be assigned topics by the instructor to do research and to develop an assignment using the topics discussed during lecture sessions. An 8 to 10 page paper will be written based on their research done for this assignment. Students will be presenting their research in class on due dates. A detail instructions will be provided in the class as needed.

**Exam Formalities:**

Students will be notified about the exam date in advance and points break down. It could be straight short and broad questions or it can be of multiple choice questions or a combination of both. Instructor will make those decisions in duly fashion and notify the students. Students must take the exam in due date. There is NO opportunity of makeup exam except for very serious causes for which student has to provide solid proof.

**Due date Policy:**

Every individual assignment, report, term paper, etc. are due on the exact due date. Failure to meet deadline will cause you to lose significant points.

**Grading Scale:**

SAU standard grading scale will be followed.

**Classroom Rules of Conduct:**

Cell phones must be switched off or in silent mode.

Cell phones and any digital equipment like watch, tabs will not be allowed during exam.

Show respect to your course instructor and to your peers.

**Do not miss deadlines.** All your hard works could mean nothing if you are not serious about due dates.

Cheating in any form will result in a "Fail" grade.

**Final Comments:**

Please understand that your instructor is here to help you, to be with you, and to walk you through the difficult steps as long as you co-operate. Instructor of this course will be available for all of you. Feel free to stop by when something bothers you and we will try our level best to help you out. You may contact me through email, SMS, or by making an appointment in addition to the office hours.

Good luck!

The instructor reserves the right to change the above outline at his discretion.